

## Social Studies 10 (Canada, 1815-1914)

Skill	Not Yet Within Expectations	Minimally Meets Expectations	Fully Meets Expectations	Exceeds Expectations
<b>Skills and Processes</b>	<i>The student rarely applies critical thinking skills or demonstrates effective research and communication skills.</i>	<i>The student can sometimes apply critical thinking skills and demonstrate effective research and communication skills.</i>	<i>The student can often apply critical thinking skills and demonstrate effective research and communication skills.</i>	<i>The student can almost always apply critical thinking skills and demonstrate effective research and communication skills.</i>
<b>Identity, Society &amp; Culture</b>	<i>The student can analyze and evaluate few or no factors affecting Canadian society, and national identity as well as the impact of Aboriginal and European interactions and immigration.</i>	<i>The student can analyze and evaluate some factors affecting Canadian society, and national identity as well as the impact of Aboriginal and European interactions and immigration.</i>	<i>The student can analyze and evaluate most factors affecting Canadian society, and national identity as well as the impact of Aboriginal and European interactions and immigration.</i>	<i>The student can analyze and evaluate all major factors affecting Canadian society, and national identity as well as the impact of Aboriginal and European interactions and immigration.</i>
<b>Governance</b>	<i>The student can describe and analyze few or no factors leading to responsible government, rebellion, and Confederation as well as the structure and function of Canadian government.</i>	<i>The student can describe and analyze some factors leading to responsible government, rebellion, and Confederation as well as the structure and function of Canadian government.</i>	<i>The student can describe and analyze most factors leading to responsible government, rebellion, and Confederation as well as the structure and function of Canadian government.</i>	<i>The student can describe and analyze all major factors leading to responsible government, rebellion, and Confederation as well as the structure and function of Canadian government.</i>
<b>Economy and Technology</b>	<i>The student can assess and analyze few or no factors influencing Canada and British Columbia's economy.</i>	<i>The student can assess and analyze some factors influencing Canada and British Columbia's economy.</i>	<i>The student can assess and analyze most factors influencing Canada and British Columbia's economy.</i>	<i>The student can assess and analyze all major factors influencing Canada and British Columbia's economy.</i>
<b>Environment</b>	<i>The student can describe few or none of Canada's geographical regions and analyze little or no impact on settlement, economy, resource development.</i>	<i>The student can describe some of Canada's geographical regions and analyze the basic impact on settlement, economy, resource development..</i>	<i>The student can describe most of Canada's geographical regions and analyze some impact on settlement, economy and resource development.</i>	<i>The student can describe all of Canada's geographical regions and fully analyze the impact on settlement, economy and resource development..</i>

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